

Westview Elementary

100 Westview Blvd.
Goose Creek, SC 29445

Grades	4-5 Elementary School	
Enrollment	418 Students	
Principal	Michael J. Heitzler	843-820-3750
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	29	3	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes

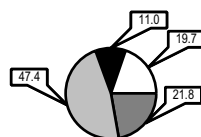
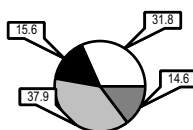
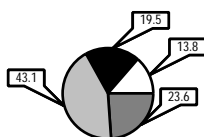
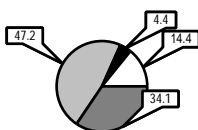
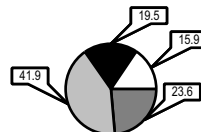
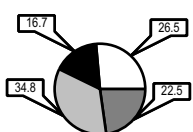
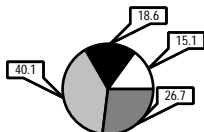
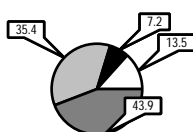
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	425	99.8	14.4	47.2	34.1	4.4	51.0	Yes	Yes
Gender									
Male	219	100.0	20.3	51.3	26.9	1.5	37.6		
Female	206	99.5	8.3	43.0	41.5	7.3	64.8		
Racial/Ethnic Group									
White	310	99.7	13.4	48.8	34.0	3.8	51.2	Yes	Yes
African American	68	100.0	24.6	43.9	28.1	3.5	38.6	Yes	Yes
Asian/Pacific Islander	16	100.0	0.0	37.5	56.3	6.3	87.5	I/S	I/S
Hispanic	23	100.0	4.8	47.6	33.3	14.3	52.4	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	372	99.7	10.3	46.3	38.4	5.0	57.8		
Disabled	53	100.0	42.9	53.1	4.1	0.0	4.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	425	99.8	14.4	47.2	34.1	4.4	51.0		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	414	99.8	14.1	47.1	34.4	4.4	51.6		
Socio-Economic Status									
Subsidized meals	126	99.2	26.0	48.1	25.0	1.0	36.5	Yes	Yes
Full-pay meals	299	100.0	10.1	46.9	37.4	5.6	56.3		

Mathematics – State Performance Objective = 36.7%									
All Students	425	99.8	13.8	43.1	23.6	19.5	61.8	Yes	Yes
Gender									
Male	219	100.0	15.2	47.2	22.3	15.2	58.4		
Female	206	99.5	12.4	38.9	24.9	23.8	65.3		
Racial/Ethnic Group									
White	310	99.7	13.7	40.9	25.8	19.6	63.2	Yes	Yes
African American	68	100.0	17.5	57.9	14.0	10.5	49.1	Yes	Yes
Asian/Pacific Islander	16	100.0	0.0	37.5	25.0	37.5	81.3	I/S	I/S
Hispanic	23	100.0	9.5	42.9	14.3	33.3	61.9	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	372	99.7	8.8	43.7	25.8	21.7	67.4		
Disabled	53	100.0	49.0	38.8	8.2	4.1	22.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	425	99.8	13.8	43.1	23.6	19.5	61.8		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	414	99.8	13.5	43.2	23.4	19.8	62.2		
Socio-Economic Status									
Subsidized meals	126	99.2	23.1	43.3	22.1	11.5	52.9	Yes	Yes
Full-pay meals	299	100.0	10.5	43.0	24.1	22.4	65.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	425	99.8	31.8	37.9	14.6	15.6	30.3
Gender							
Male	219	100.0	35.5	40.6	12.2	11.7	23.9
Female	206	99.5	28.0	35.2	17.1	19.7	36.8
Racial/Ethnic Group							
White	310	99.7	30.6	37.1	16.8	15.5	32.3
African American	68	100.0	45.6	38.6	8.8	7.0	15.8
Asian/Pacific Islander	16	100.0	6.3	50.0	12.5	31.3	43.8
Hispanic	23	100.0	28.6	38.1	0.0	33.3	33.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	372	99.7	27.3	39.0	15.8	17.9	33.7
Disabled	53	100.0	63.3	30.6	6.1	0.0	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	425	99.8	31.8	37.9	14.6	15.6	30.3
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	414	99.8	31.3	38.0	14.8	15.9	30.7
Socio-Economic Status							
Subsidized meals	126	99.2	46.2	35.6	12.5	5.8	18.3
Full-pay meals	299	100.0	26.6	38.8	15.4	19.2	34.6

Social Studies							
All Students	425	99.8	19.7	47.4	21.8	11.0	32.8
Gender							
Male	219	100.0	25.4	45.7	17.3	11.7	28.9
Female	206	99.5	14.0	49.2	26.4	10.4	36.8
Racial/Ethnic Group							
White	310	99.7	18.9	47.8	22.7	10.7	33.3
African American	68	100.0	26.3	54.4	14.0	5.3	19.3
Asian/Pacific Islander	16	100.0	12.5	31.3	25.0	31.3	56.3
Hispanic	23	100.0	14.3	42.9	23.8	19.0	42.9
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	372	99.7	15.8	47.5	24.3	12.3	36.7
Disabled	53	100.0	46.9	46.9	4.1	2.0	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	425	99.8	19.7	47.4	21.8	11.0	32.8
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	414	99.8	19.3	47.7	21.9	11.2	33.1
Socio-Economic Status							
Subsidized meals	126	99.2	27.9	55.8	12.5	3.8	16.3
Full-pay meals	299	100.0	16.8	44.4	25.2	13.6	38.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	216	99.5	8.1	44.3	40.0	7.6	47.6
	5	218	100.0	18.0	45.0	35.5	1.4	37.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	11.6	45.3	38.7	4.4	43.1
	5	231	99.6	16.7	48.8	30.1	4.3	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	216	100.0	11.8	50.2	19.9	18.0	37.9
	5	218	100.0	16.1	38.9	27.0	18.0	45.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	10.5	39.8	33.7	16.0	49.7
	5	231	99.6	16.7	45.9	14.8	22.5	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	27.1	44.2	17.1	11.6	28.7
	5	231	99.6	35.9	32.5	12.4	19.1	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	16.0	53.0	23.2	7.7	30.9
	5	231	99.6	23.0	42.6	20.6	13.9	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 418)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.4%	Down from 1.8%	1.6%	3.0%
Attendance rate	97.1%	Up from 97.0%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Up from 0.0%	1.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Up from 0.0%	1.5%	3.2%
Eligible for gifted and talented	26.4%	Down from 26.8%	23.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.2%	Up from 8.8%	6.1%	8.2%
Older than usual for grade	2.6%	Up from 1.2%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	69.2%	Up from 66.7%	55.2%	52.6%
Continuing contract teachers	84.6%	Up from 83.3%	87.2%	83.3%
Highly qualified teachers	91.7%	Down from 100.0%	93.9%	93.5%
Teachers with emergency or provisional certificates	4.0%	Down from 4.5%	0.0%	0.0%
Teachers returning from previous year	68.0%	Down from 68.5%	87.6%	87.0%
Teacher attendance rate	96.0%	Up from 95.9%	95.5%	95.0%
Average teacher salary	\$42,195	Up 1.1%	\$43,098	\$41,703
Prof. development days/teacher	12.6 days	Up from 10.0 days	12.1 days	12.8 days
School				
Principal's years at school	31.0	Up from 30.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.6 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 92.2%	90.9%	89.8%
Dollars spent per pupil*	\$6,524	Down 0.2%	\$5,944	\$6,242
Percent of expenditures for teacher salaries*	49.4%	Down from 58.2%	67.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our Westview Elementary School Community is proud of its boys and girls. Our students work hard and take pride in their accomplishments. Our children have become more familiar with the South Carolina Academic Standards and more successful in all tested areas. Our children are comprehending longer reading passages, are becoming more proficient writers, and are integrating mathematics and technology skills into all discipline areas, including fine arts.

Our children who need extra help to excel are taking advantage of after-school tutoring and daily computer lab activities. The children are multi-talented. Many sing in the chorus, perform in school plays and art programs, participate in academic competitions and compete for placement in challenging classes and programs.

Our community has the highest expectations for the boys and girls. The children are meeting those expectations by being good workers, caring for each other, practicing good school citizenship, and doing their best every day!

Dr. Michael J. Heitzler, Principal
Sheryl Roberts, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	215	135
Percent satisfied with learning environment	100.0%	85.1%	89.5%
Percent satisfied with social and physical environment	94.4%	87.9%	92.6%
Percent satisfied with school-home relations	93.8%	90.1%	79.5%

*Only students at the highest elementary school grade level at this school and their parents were included.